



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SYDENHAM COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr Madhuri Kagalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02222042897
Mobile no.	9920720545
Registered Email	sydprincipal@yahoo.co.in
Alternate Email	iqacsydenhamcollege@gmail.com
Address	B Road, Churchgate
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400020

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Radhika Iyer																						
Phone no/Alternate Phone no.			02222042897																						
Mobile no.			9892092265																						
Registered Email			radhikaiyer@sydenham.ac.in																						
Alternate Email			iqacsydenhamcollege@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://sydenham.ac.in/pdf/AQAR%202018-2019.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://sydenham.ac.in/pdf/acnew2019-2020.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.42</td> <td>2017</td> <td>28-Mar-2017</td> <td>28-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.30	2004	08-Jan-2004	08-Jan-2009	2	A	3.42	2017	28-Mar-2017	28-Mar-2022
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1	A	85.30	2004	08-Jan-2004	08-Jan-2009																				
2	A	3.42	2017	28-Mar-2017	28-Mar-2022																				
6. Date of Establishment of IQAC			10-Jul-2014																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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IQAC seminar on Documentation, Feedback, Best Practices.	20-Aug-2019 1	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	PMMMNTT	Ministry of Education	2018 730	15500000
institution	DPDC	Government of Maharashtra	2019 10	7900000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC seminar on Documentation, Feedback, Best Practices.

2) Workshop for students on Basics of MS-Office, Tally and GST in collaboration with Aptech Computer Centre

3) Workshop on Innovative Start up idea

4) Organizing Faculty Development Program under PMMMNTT scheme at different centres and encouraging teachers to participate in the same

5) TedX event was organized, wherein 8-9 motivational speakers were invited to enlighten the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase the Placement of the students	Career Summit was organized in the month of december , wherein fourteen companies visited the campus for placement and internships.
Enrichment Program for Teachers	FDP under PMMMNMTT was organized at different centres, where teachers participated in the same.
Community service and extension activities	Many CSR activities were organized under NSS/SSL unit of the college, thereby encouraging students to participate under Community service activities. further DLLE unit of the college had undertaken various extension work project.
Extra Curricular activities	Various extra curricular activities was organized by different societies of the college, so as to bring holistic development in the students
Gender Sensitization Program	NSS Women Development Cell and Girls Forum had organized theme based programs and workshop on Gender Equality, LGBT etc.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Dec-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Dr. Homi Bhabha State University and follows the curriculum designed by the BoS and approved by the Academic Council. Academic Calendar acts as reference document for curriculum planning which is displayed on the College website. Teachers are allocated workload as per the UGC norms. Time-table Committee prepares the timetable and the same is communicated to the faculty in Departmental meetings. Faculties formulate objective driven Teaching Plan and prepare Instructional Materials. Faculties have representation on the BoS. They have published books and have attended syllabus revision workshops organized by the BoS. Heads of the Departments submit Action plan in advance for the following academic year to the principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	01/06/2012
BMS	Management Studies	01/06/2015
BCom	Banking and Insurance	01/06/2015
MCom	Accountancy	01/06/2012
MCom	Banking and Finance	01/06/2012

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	104	65

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

		Projects / Internships
BMS	Management Studies	120
BCom	Banking and Insurance	120
MCom	Banking and Finance	120
MCom	Accountancy	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The College started the system of seeking online feedback from the Academic Year 2016-17 on the following aspects: (a) Course content. (b) Teachers' Quality. The feedbacks are generated online using google form. Feedback is voluntarily and students can access the feedback forms through their mobile phones. The feedback link is activated in the month of March/April. The students have an option to fill in the feedback on course contents and can also get them filled from their parents, employer or teachers. The output of the Feedback is generated online in Excel and PDF format from the Admin Panel. Action taken report is prepared and uploaded on the college website.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	a)Accountancy b)Business Management	1800	3200	1645
MCom	a) Accountancy b) Banking & Finance	240	425	225
BMS	Management	360	2000	360
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	2365	225	17	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	10	12	7	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty gives guidance to the students if they have difficulties in understanding about the various entrance exams and other career choices. Many students are guided by faculty for appearing in the NES/SET, banking exams etc. the students are also guided if they want to study abroad or appear for exams like UPSC. The B.com/M.Com courses also have Chartered Accountants as faculty who guide students for professional exams like C.A. This helps the students in making a proper career choice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1885	17	1:111

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	17	4	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	III	22/10/2019	29/11/2019
BCom	BCOM	IV	13/03/2020	15/06/2020
BMS	BMS	III	23/10/2019	29/11/2019

BMS	BMS	IV	10/03/2020	15/06/2020
BMS	BMS	I	23/10/2019	29/10/2019
BMS	BMS	II	13/03/2020	15/06/2020
BCom	BCOM	I	23/10/2019	29/10/2019
BCom	BCOM	II	10/03/2020	15/06/2020
BCom	BCOM	V	20/10/2020	20/11/2020
BCom	BCOM	VI	08/10/2020	16/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examinations and result work is done as per the guidelines of University of Mumbai and Dr. Homi Bhabha State University. The college exam committee ensures strict adherence to all the rules like secrecy of exam papers and centralized paper checking.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes the guidance dates are announced by University of Mumbai for the exams for semesters III to IV in Under Graduate. Semesters V and VI of third year are conducted by Dr. Homi Bhabha State University and University of Mumbai. For Post Graduate, M.Com exams from semester I and II are conducted by Dr. Homi Bhabha State University and semester III and IV were conducted by Mumbai University. For ATKT exams, separate seat numbers are given to the students of each semester. Due to COIVD-19, the exact schedule for the all the even semesters got disturbed and results were delayed by. Online examination of UG semesters VI and MCom semester IV were conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sydenham.ac.in/pdf/HBSU%20SYLLABUS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	Accountancy, Business Management	545	545	100
MCOM	MCom	Accountancy, Banking & Finance	210	210	100
BMS	BMS	Management	120	120	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Mumbai University	0.42	0
Minor Projects	365	Mumbai University	0.35	0.35
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights and Creative Writing	Dept. of English	02/08/2019
Basics MS Office Tally GST	Dept. of Mathematics and Statistics	04/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	Nill
International	Mathematics and	2	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	3	3
Presented papers	2	3	2	4
Resource persons	Nill	2	2	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Drive	NSS	2	81
Session on HIV/AIDS LGBT Community	NSS	1	51
Rally on Woman Empowerment	NSS	2	53
Beach Clenup at	NSS	1	23

Colaba			
Beach cleanup at Girgaon Chowpaty	NSS	1	33
Blood Donation Drive at churchagte station	NSS	1	26
Disaster Management workshop	NSS	1	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Sharamdan	2	16
RRC	NSS	Poster Making on HIV/AIDS	1	29
National Health Mission	NSS	Dental Check up	1	32
MCGM	NSS	Disater Management Workshop	1	51
RRC	NSS	Leecture on Cancer awareness	1	38
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP	Teachers	PMMMNTT	06
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Collaboration for training in capital market	NSE Academy Certified Capital Market Professional (NCCMP)	National Stock Exchange	01/02/2019	31/08/2019	25
Collaboration for training in capital market	NSE Academy Certif	National Stock Exchange	01/02/2020	31/03/2021	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7950000	3568288

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16895	2497216	0	0	16895	2497216
Reference Books	51411	22413443	111	557365	51522	22970808
e-Books	2603	5900	2603	5900	5206	11800

e-Journals	300	5900	300	5900	600	11800
Journals	52	76182	17	12838	69	89020
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	207	3	50	3	2	15	20	40	36
Added	11	0	10	0	0	0	8	0	1
Total	218	3	60	3	2	15	28	40	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: Books are arranged as per the classification number and the subject wise class number is displayed on every rack of the stack room, so as to retrieve the resources as early as possible. The facilities are maintained by having library attendant for cleaning and shelving of books. **Sports complex:** College does not have sports complex of its own, but has provided facility of volleyball court, chess room, carrom, table tennis and a cricket pitch at Oval Maidan. **Computers:** Computer Laboratory with internet is available for practical sessions. A new computer laboratory is being created for students on the first floor of college with completely new desktops with internet connection.

Classroom: Classrooms are spacious and can accommodate 100 students and are regularly cleaned. Infrastructure of College: It is maintained by PWD.

<http://sydenham.ac.in/Infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MAHADBT	226	2276585
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Courses - 1. NCCMP,	15/07/2019	28	National stock Exchange
2. Foreign Trade,	22/07/2019	97	Institutional Level
3. Yoga Meditation	21/06/2019	155	Institutional Level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations	0	0	0	0
2019	Career Counselling	0	160	0	58
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Media.Net, IKS Health, Digit Executive, Aaditya Birla Capital, Tonic Worldwide, ISN, Savage Palmer	38	17	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	296	B.Com	Commerce	Sydenham College, KC Law College, SIMSREE	M.COM, LL.B., MMS
2019	92	BMS	Business Management	SIMSREE, JBIMS, PUMBA, Welingkar Institute	MBA
2019	62	BBI	Banking & Insurance	Sydenham College, Mumbai University	M.Com, MBA, MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
SLET	0
GATE	0
GMAT	5
CAT	0
GRE	0
TOFEL	7

Civil Services	0
Any Other	121
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Session - 2019- 20	Institutional	156
Sports Jam - 2019-20	Institutional	254
Essay , Elocution, Poetry Competitions	Institutional	34
Jallosh Marathi Cultural Festival	Institutional	104
Hindi Divas Literary Festival	Institutional	55
NSS Poster Competition and Camp	Institutional	100
PSDS - Debate Competition	Institutional	47
Brouhaha Cultural Festival	Institutional	501
Muranjan One act Play Competition	Institutional	137
SARGAM Performing Arts Festival	Institutional	112
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Mallakhamb	Internat ional	Nill	Nill	Nill	Rajmudra LokeShivan i
2019	Judo	Internat ional	3	Nill	Nill	Shivani Kshirsagar
2019	Swimming	Internat ional	Nill	Nill	Nill	Mahima Bhatkhamde
2019	Football	National	Nill	Nill	Nill	Akash Jadhav, Laukik Sangale
2019	Woodball	Internat ional	Nill	Nill	Nill	Vedant Patel
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Sydenham college has a Student Council constituted with academically strong students as its body. The council comprises of General Secretary, office bearers and committee members guided by the faculty in-charge of the council.

It operates with a sense of responsibility in dealing with the student concerned activities. The college also encourages participation of student representatives in various academic and administrative committees which enable them in acquiring better academic environment and all-round development as well as to enhance the traits of decision making and managerial and leadership skills. At present there are more than 22 such societies ranging from academic societies to cultural and development cells. Besides representing the institution at different colleges and universities the societies also organise competitive events and showcase their talents in the various inhouse events organised within Sydenham college. The details of the other activities are given below

1. Class Committee: The committee consists of the student representatives from each class in every department who acts as a bridge between fellow students and the teachers. The committee ensures timely dissemination of information regarding events, examinations and even learning material.
2. National Service Scheme: The student volunteers of the NSS aim at developing student personality through community services. The NSS program coordinator and NSS program officer motivate the volunteers to serve the society through various activities like blood donation, special camps awareness programs, planting tree saplings, railway station cleaning etc.
3. Placement Cell: The student volunteers from each department (B.Com., BMS, BBI, M.Com.) act as placement representatives and co-ordinate all the placement programs, guest lectures and training activities. Peer group training by senior students enhance the talents of students.
4. Cooperative Stores Committee: The student representatives of the cooperative stores committee sell journals, textbooks and stationery as well as providing photocopies of documents at discounted rate to college students they also organise committee's intra-collegiate cooking festival 'Rasoi' to encourage students to exhibit their cooking skills by arranging food stalls and games every year.
5. Women Development Cell: The student representatives of the women development cell join hands WDC faculty members to enhance the understanding of issues related to women and to make the college campus a safe place for women. Aiming at intellectual and social upliftment of girl students, various competitions are conducted like Rangoli, Mehndi, Cartooning, Painting and Art from waste.
6. Anti-ragging committee: Anti-ragging committee student representatives actively participate in maintaining the ragging free environment in the college campus. The committee also takes instantaneous action to get rid of ragging.
7. Sydeham Nature Club: It was established to promote the environmental awareness among the college students as well as most importantly to inculcate the environmental ethics in the mind and souls of the students by transforming them into a responsible citizen which provides a platform to learn and exhibit talent and novel ideas to improve and protect our Mother Earth. The Nature Club conducts various activities such as Observing Plantation Day, Vermicomposting of biodegradable waste, , Herbal Garden, nature trail etc., throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Even the Alumni Association was not registered in the year 2019-20, the Alumni Cell of the College had conducted following activities - 1. Interview of Mr. Shailesh Haribhakti - Director Chairperson in various companies like, LT Finance Holdings Ltd., Ambuja Cements Ltd, Bajaj Electricals Ltd., etc. 2. Interview of Mr. Suresh Kotak - Chairman of Kotak Co. aka the Cotton Man of India and a past President and Trustee of Bombay Port Association. 3. Interview of CA Uday Sathe - Past President of the Bombay Chartered Accountants Society (BCAS) and headed various prestigious committees of BCAS over 20 yrs. 4. Interaction of our students with Dr. Ron Malka, Ambassador of Israel to India through an event organized by our alumni Mr. Amey Mondkar. 5. On the eve of Annual Day 2020 students had an online interactive session with Mr. Milind Deora - who is a noted politician and an MLA from South Bombay.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization of Academic work : Various guest lectures on current affairs, integrating industry need with the curriculum, collaboration with research oriented institute helps the students as well as faculties to gain new insights in the field of commerce and skill enhancement programs helps students to be ready in the this competitive world. 2) Decentralization of Department : There are departments like Commerce, Economics, English, Mathematics and Statistics, Information Technology, Management Studies, Banking and Finance and Physical Education. All these departments organizes various seminars, workshops and other activities throughout the year. 3) Decentralization of extra curricular activities : To compliment academic curriculum our college has various student committees who organizes various events and competitions throughout the year. Various cultural and other activities augment the students educational experience. 4) Decentralization of examination and result work : Examination committee and result committees undertake all activities regarding smooth conduct of examination and declaration of result in time.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>1. Review meetings are conducted by the Principal at the end of every month to evaluate the task assigned to teaching and non-teaching staff. 2. Induction programmes were conducted by the Staff Club of the college for the transferred employee. 3. College also promotes faculty development by permitting them to participate in professional courses organized by Universities and training institutes. 4. Performance appraisal of the staff is done through confidential reports.</p>

5. Employee well being is done by providing staff with various welfare facilities. 6. Various welfare facilities are provided to staff like quarters, vehicle loan, computer loan, home loan, renovation loan, group insurance scheme etc which is also a motivating factor for growth and development of the human resource. 7. The state government employees are provided with Accident Insurance Policy.

Industry Interaction / Collaboration

1. Certificate course is run by Sydenham Computer Center in collaboration with Aptech. 2. Industrial visit of Sydenham Computer Centre was organized to Nazara technologies. 3. Placement committee undertakes all placement related activities. The Cell had organized workshops on Resume writing and vetting, mock group discussion, personality development etc. Cell helps in placing meritorious students and bridges the gap between industry and education sector. 4. Campus placement drives are organized regularly. Reputed Companies like BSE, HDFC ERGO, CRISIL, RBS etc. 5. Hands on training were given to NCCMP students by National Stock Exchange.

Admission of Students

1. FYBCOM, BMS, BBI : application for admission has been made available online by the University. The output of the Pre-Admission Online Registration application form is to be submitted in college along with the college application form for the admission to respective class. The entire admission schedule is fixed by University which is followed by the college. 2. Help desk and guidance for students are provided to students who seek admission to first year. 3. Reservation quota for special category, sports person, physically challenged, defence personnel, womens, freedom fighter (ward), widow, Jammu Kashmir Migrant are strictly followed as per Government of Maharashtra norms and University of Mumbai circulars. 4. Notices regarding various aids for students like scholarships, free ship are displayed on the notice board, website, college app and WhatsApp group of students so as to facilitate students to avail scholarship benefits. 5. In house

	<p>admission is done for SY, TY BCOM BMS, BBI. If seats are vacant then a separate merit list is displayed for outside students. 6. Admission to certificate courses like NCCMP, Foreign trade and courses under skill development unit are done at the college level.</p>
Curriculum Development	<p>1.From academic year 2019-2020, our college became the constituent college of cluster university Dr. Homi Bhabha State University (HBSU). The college follows the syllabus framed by Dr. Homi Bhabha State University (HBSU) for First year BCom and MCom Part 1 and University of Mumbai for other graduate and post graduate courses. 2. Teachers are appointed as the member of Board of Studies by both the universities. Syllabus framing is done by them taking into account practical applicability of the subject. 3. Syllabus Revision workshop are organised taking into consideration effective opinion and suggestions given by teaching faculties. 4. Department level workshops are organised to inform teachers about the revised syllabus, so that necessary action plan can be designed to enhance teaching learning. 5. Induction programme is organised for the First Year students at the beginning of the semester to enlighten the pupil about the new syllabus.</p>
Teaching and Learning	<p>1. Structured teaching plan is prepared by the faculties at the beginning of the session so as to carry out teaching learning function with ease. 2. Faculties participate in various Skill Development Courses, Short Term Courses which facilitate faculties to blend classroom teaching with latest teaching learning strategies. 3. Field visit were arranged to banks, stock market, software companies, Green areas to give practical exposure to the students. 4. Projects and assignments on banking, insurance, marketing, social issues etc are given to students to encourage research attitude in them. 5. Remedial classes for weak students are arranged so as to support them in coping up with difficult subjects. 6. Feedback is obtained from the students at the end of every year so as to improve in key result areas.</p>

Examination and Evaluation

1. College adopts CHOICE BASED SEMESTER GRADING SYSTEM for FYBCOM as recommended by Dr. Homi Bhabha State University (HBSU), CHOICE BASED SEMESTER GRADING SYSTEM for SYBCOM and MCOM and CREDIT BASED SEMESTER GRADING SYSTEM (CBSGS) for TYBCOM as recommended by University of Mumbai. 2.

All the exams are conducted are conducted by the respective University.

Internal exams of 25 marks for TYBCOM students were conducted at the college level. 3. An internal exam of 25 marks

is conducted for students of FY/SY/TY BMS, BCOM (B I) are conducted by the respective departments. For First Year

B.Com Second Year B.Com an external examination of 100 marks was conducted by the University. 4. For Postgraduate

courses Internal Assessment (Project) are done with 40 marks by way of

continuous evaluation at the college level and by Semester End Examination with 60 marks by conducting the theory examination at the University Level. 5.

Additional Examinations are conducted for students who remain absent on medical, cultural, NSS grounds. 6.

Digital Exam Paper Delivery (DEPD) system is adopted for downloading University Exam Question Papers at under graduate and post graduate level.

7. Masking of answer sheets is done. Coding method is adopted to ensure confidentiality of exam papers. 8.

Writers for physically challenged and visually impaired students are provided by the college. 9. Centralised

assessment programme (CAP) is adopted for paper assessment. 10. Our college was assigned as LEAD College status by

University of Mumbai for TYBCOM/BMS/BCom (BI) and MCOM Centralised Assessment Programme. 11.

Online Screen Marking System was adopted for assessment of answer books of TYBCOM/BMS/BCom (BI) and MCOM. 12.

Internal marks of each semester of TYBCOM, BMS, BBI and MCOM are uploaded online in the university portal. 13.

Moderation of answer books are done by professors of other colleges. 14. Rules regarding unfair means are displayed during examination period. 15.

Verification, Photocopy and revaluation of answer books are also done if the student applies for the same.

Research and Development	<ul style="list-style-type: none"> • From academic year 2019-2020, our college became the constituent college of cluster university Dr. Homi Bhabha State University (HBSU). This facilitates many faculty members to become research guide at our research cell. • Research Projects were assigned to students at graduate and post graduate level. • Research Cell organized one day workshop on Data Analysis • Faculties have published more than 50 research papers in journal of international and national repute. • Few faculties have chaired sessions at various national and international conferences.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library:</p> <ul style="list-style-type: none"> • Use of SLIM-21 software with OPAC • Reprography • Audio-Visual CDs DVDs • Inter Library Loan • Library Membership to students staff • Reading Room For Students staff • Internet facility at online center • Celebrated Vachan Prerna Din on the occasion of birth anniversary of ex. president Dr. Abdul Kalamji. • Essay writing competition was organized by the college library on the occasion of Marathi Bhasha Din 27th January, 2020. <p>• ICT:</p> <ul style="list-style-type: none"> • Wi-fi connectivity in the campus. • Notices regarding examination, results and cultural events were through digital media like college app, WhatsApp group, Kiosk, digital display board and website. • Admissions were done online. Payment of fees to all courses was through digital platform.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Admission process is online. • College website has information about admission procedures, course fees, college facilities, etc. • College provides browsing center facility to students for filling the admission form
Administration	<p>Important College documents, staff details, students details are scanned and sent to dedicated email id of the college. Further college has its own mobile app which is an e medium to communicate with various stakeholders.</p>
Finance and Accounts	<p>College account are maintained using tally software and back up is kept in CDs and Pen drive</p>

Student Admission and Support	College admission is online. All the information regarding admission, courses offered, examination, results, notices etc are uploaded in the college website and app. Digital Kiosks and digital notice boards are installed in the premises to enable student to get up to date information.
Examination	All details regarding examination like seating arrangement, timetable, supervisor charts, etc are displayed on the college website and app. Services of Fintech Technologies Pvt Ltd. Is used for result automation and processing.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Tukaram Gadhave	Workshop on Research Methodology	University of Mumbai	300
2019	Dr. Nanda Pandharikar	Workshop on Statistics in Data Science	Amravati University	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology Workshop by Research Centre	NA	19/09/2019	19/09/2019	25	Nill
2019	NA	Workshop on Freeship S cholarship	21/08/2019	22/08/2019	Nill	20
2019	Workshop on Statist ical tools and	NA	22/11/2019	22/11/2019	20	Nill

	techniques in quantitative and qualitative research					
2020	Mental Wellness and Emotional Well being	Mental Wellness and Emotional Well being	07/01/2020	07/01/2020	15	10
2019	NA	Workshop on University Enrolment and Eligibility	23/07/2019	23/07/2019	Nil	6
2019	Workshop on Personal hygiene during menstruation - Women Development Cell	Workshop on Personal hygiene during menstruation - Women Development Cell	10/10/2019	10/10/2019	6	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National webinar on DESIGNING AND DEVELOPING FLIPPED CLASSROOM AND E-LEARNING INSTRUCTIONS	1	07/04/2020	13/04/2020	07
National Level Seminar on - Intellectual Property Rights and Research Ethics	1	20/11/2019	20/11/2019	01
National Level Conference on - Intellectual Property Rights and GST01	1	04/02/2020	04/02/2020	01

14th Annual International Research Conference at St Francis Institute of Management Research Borivali (west)theme" Evolving Trends and Practices in Managing Businesses on Human Resource Aspect in start -ups	1	19/02/2020	19/02/2020	01
Interdisciplinary Research Methodology Workshop on BFSI sector (PMMNMTT)	1	10/02/2020	15/02/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Group Insurance Scheme(GIS), Govt. Quarters, Housing Loan, Computer Loan, Vehicle Loan, Accident Insurance policy, Gym facility is provided for teaching staff separate timings are available for ladies gents staff members of the college, college canteen, Co-operative store	Provident fund, Group Insurance Scheme(GIS), Govt. Quarters, Housing Loan, Computer Loan, Vehicle Loan, Accident Insurance policy, Gym facility is provided for non teaching staff separate timings are available for ladies gents staff members of the college, college canteen, co-operative store	Scholarships, Freeship, Remedial coaching, tutorials, railway concession, Free season ticket for girls.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external audit. Internal audit is conducted by Chartered Accountant and External audit is conducted by Auditor General appointed by Government of Maharashtra. Audit helps in internal control and check and provides true and fair view of the financial aspects of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

20645702

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director of Higher Education, Pune	Yes	Heads of the Departments and Principal
Administrative	Yes	Director of Higher Education, Pune	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Orientation programme for First Year students was conducted in the beginning of the semester to explain students the rules and regulations of the college, various curricular and co curricular activities, varied societies, gymkhana activities. Parents are also invited for the program. 2) PTA meetings are conducted at the end of the year and they are reported about the student's attendance, performance and progress. Views and opinions are obtained from them for progressive development of the college. 3) Parents are also invited during various cultural and social events in the college.
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6.5.3 – Development programmes for support staff (at least three)

Sydenham college fosters healthy environment for its teaching and non-teaching staff. some of the development programs for support staff are: 1) Non teaching staff Ms. Dipika Khude completed her MCOM from our college under staff career development program. 2) Non teaching staff Mr. Sandip more completed his training on Tally -GST from Aptech course organised by Sydenham Computer Centre. 3) Orientation program for office and administrative staff was organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Digitization of office records 2) Entrepreneur Mentor Cell 3) More Industry Collaboration
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Curriculum Development	05/07/2019	05/07/2019	05/07/2019	16
2019	Orientation Program for First Year Students	05/08/2019	05/08/2019	05/08/2019	780
2019	IQAC seminar on Documentation, Feedback, Best Practices.	20/08/2019	20/08/2019	20/08/2019	12
2019	TedX Talk	23/09/2019	23/09/2019	23/09/2019	100
2019	Personal Grooming and Self Image	22/10/2019	22/10/2019	22/10/2019	65
2019	Workshop for students on Basics of MS-Office, Tally and GST in collaboration with Aptech Computer Centre	19/11/2019	19/11/2019	29/11/2019	156
2019	Career Summit	20/12/2019	20/12/2019	20/12/2019	260
2020	Workshop on Innovative Start up idea	08/01/2020	08/01/2020	08/01/2020	160
2020	Seminar on Cyber Safety and Security	22/01/2020	22/01/2020	22/01/2020	78
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality in Politics	26/08/2019	26/08/2019	58	47

Challenges faced by Working Women in city of Mumbai	17/10/2019	17/10/2019	62	58
A workshop on self defence	16/12/2019	16/12/2019	59	54
We are all Equal - Poster making competition	13/01/2020	13/01/2020	10	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) A seminar on solid waste management techniques was organized by BMS department. 2) A workshop on cloth and paper bag making was organized by NSS unit of the college 3) 'Best Classroom' Initiative was organized by Co-operative store and BBI department where the students were judged on cleanliness of the class, energy conservation etc. 4) Seed ball making and tree plantation drive was organized by Nature club. 5) Urja Bachao, Prakurti Bachao debate competition was organized by Public speaking and debating society. 6) Swachh Sydenham Abhiyan was organized by BBI department of the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	2
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	3
Rest Rooms	Yes	4
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/08/2019	01	Street play on HIV AIDS	The play was aimed at spreading	180

						awareness on HIV/AIDS.	
2019	1	1	27/08/2019	01	Blood Donation Drive	Blood Donation to hospitals	115
2019	1	1	28/08/2019	01	Apka Swagat Hai	promoting inclusion and awareness for LGBT Community	85
2019	1	1	03/09/2019	10	Artificial ponds created by NSS volunteers to promote eco friendly immersion of Ganesh Idols	Non Polluting Sea, rivers, Ponds by creating artificial ponds	100
2019	1	1	23/09/2019	01	Beach Clean up Drive	Beach Clean Up after Ganeshutsav	110
2019	1	1	08/10/2019	01	Hope Against Cancer	Awareness Program on Breast Cancer	45
2019	1	1	11/10/2019	01	Student Investor Awareness Workshop	Financial Planning and literacy for young investors	80
2019	1	1	23/12/2019	01	Smile Drive - Dental Health check -up drive at BMC Schools	raising awareness about childrens dental health and collecting dental care supplies for children in need	60

2020	1	1	05/02/2020	01	Donation Drive at Old Age Home	Donation of Groceries, toiletries, Medicines to old age home	25
2020	1	1	12/02/2020	01	Disaster Management Workshop	to address flood, earthquake situation amicably	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code of Conduct	04/03/2019	As a constituent college, the college has to follow the Code of Conduct Rules laid down by Dr.Homi Bhabha State University. These are prominently displayed and provided to all teachers and students and other stakeholders and strictly adhered to.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Drive in College	27/08/2019	27/08/2019	115
Beach Cleaning Drive	23/09/2019	23/09/2019	75
Blood Donation Drive at Churchgate Station	17/02/2020	17/02/2020	150
Ek Koshish	10/02/2020	10/02/2020	81
Project Shram Dan	10/01/2020	16/01/2020	103
Rally on Road Safety	20/02/2020	20/02/2020	80
Rally on Women Empowerment	20/09/2019	20/09/2019	102
Seminar on Prevention of Sexual Harassment	30/01/2020	30/01/2020	65
Street play on Transgender and Humanity	21/12/2019	21/12/2019	45

Swachhta Diwas	06/10/2019	06/10/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Proper waste disposal norms are established and maintained in the college and awareness on the same was given to the students. 2) Medicinal and herbal plants like Tulsi, Aloe Vera, turmeric etc are planted in the campus 3) college has more green area with plantations on both sides of the campus 4) Coloured dustbin are kept in college to segregate dry and wet waste 5) Notices regarding examinations, scholarships are sent via email or by social networking sites to make less use of paper 6) Paper Shredder is used to shred old papers which are recycled 7) Automatic sanitary disposal machine is installed for instant disposal of used napkins in a very scientific and hygienic way without generating harmful emissions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Nurturing young minds: En-route towards entrepreneurship **A) Goals:** 1. To build and develop entrepreneurial culture in the minds of students. 2. To develop institutional mechanism to foster the sense of entrepreneurship in budding entrepreneurs. 3. To organize events, workshop, fairs, competition that promote entrepreneurship 4. To design syllabus which will provide information to students and prepare them to get oriented towards entrepreneurship. **B) Context:** At Sydenham College, every effort is undertaken to instill the essence of entrepreneurship in the minds of the students. It is quite evident from the fact that college has various student managed societies which encourages them to come up with innovative ideas, develop problem solving skills and help them to seize opportunities thus fostering conducive environment for growth of young entrepreneurs. **C) Practice:** 1) Organizing workshop, seminars, quizzes that enables promotion of entrepreneurs 2) BMS department organizes a flagship event Youtre which assist student in exploring entrepreneurial abilities within them 3) Organizing talk show with our alumni who are successful entrepreneurs 4) Students are members of various societies in college like co-operative stores, BMS Society, BBI Society, NSS, PSDS etc which enables them to gain practical business knowledge. **D) Evidence of Success:** 1) Falguni Nayar: An alumni of Sydenham and Founder CEO of Nykaa a multi-brand omnichannel beauty-focused retail business. Falguni has received many accolades throughout her career. She was awarded the 'Woman Ahead' award at the Economic Times Startup Awards 2) Prakash Mundra: An alumni of Sydenham College, an entrepreneur who owns a business of corporate gifting and is a manufacturer of Furnishing fabrics. Prakash Mundra is also a guest lecturer in entrepreneurship at IIM Indore, IIM Vishakhapatnam, SPJIMR, TAPMI and Symbiosis management institute. 4) Rachna Lachke: She is Co-founder and Sub Editor of Arthasanket Newspaper, the first and only business economics newspaper in Marathi language. She is also the co-founder of ACT Talks, Sub editor of winners magazine, sub editor of CKP Times. She has also written books on Basics on Investment in Marathi. She has won various accolades and she is the recipient of Young Entrepreneurs Excellence Award at Bangkok. 5) Keshav Mahamuni: A food entrepreneur, who translated his passion into reality. A student of Sydenham College who is the founder of Ohmazing Fast Food Centre . At present he owns 05 outlets at various locations across Mumbai serving fusion fast food. 6) Sydenham College students have won prizes at various intercollegiate and intra- collegiate entrepreneurial events, which makes quite evident that students have innate entrepreneurial capabilities. **E) Problems Encountered:** 1) Time constraints: Students who are interested in startup ventures has to maintain balance between the business and studies. They find it difficult to manage both their studies and venture. 2)

Resource Constraint: Procuring seed money for starting the business is a herculean task, especially for young students. They find it challenging to acquire loan due to lack of collateral security. 3) Wrong selection of business idea: To make start up successful it is necessary to choose the right business idea. Selecting the best idea requires lot of acumen which student lack. 4) Lack of expert staff with entrepreneurship knowledge also poses a challenge in shaping young entrepreneurs.

Title: Augmenting Teachers knowledge through Faculty Development Programs and Research Centre

A) Goals: 1) To facilitate up-gradation of knowledge and pedagogy skills of the teachers 2) To provide opportunities for induction training to teachers from various disciplines 3) To enhance teaching effectiveness of the teachers 4) To develop innovative academic programs, conduct research in curriculum which helps in diversified knowledge dissemination in contemporary society

B) Context: Sydenham College believes in strengthening the culture of excellence in institution by motivating teaching faculties to enhance their knowledge by participating in various faculty development programs, refresher course, short term course etc. Faculties are also motivated to complete their PhDs by providing them conducive climate which facilitate research attitude in them. Teachers are contemplated on ongoing basis towards augmenting their skills which enable them to enhance their professional abilities and earn job satisfaction. This is quite conspicuous from the fact that majority of the faculties are PhD holders and act as resource person in various national and international conference.

C) Practice: 1) Sydenham College Faculty Development Centre (SFDC) has been established under the aegis of SPD, RUSA, Maharashtra, from the grants received from the MHRD, GOI under the 'Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching' (PMMMNMTT) Scheme. SFDC organises two types of training programmes for teachers. (a) Faculty Induction Programmes for newly-recruited teachers from all disciplines to familiarise them in their roles as freshly inducted college and university teachers. (b) Faculty Development Programmes on BFSI Sector to train teachers in the upcoming fields like Capital Market, Mutual Funds, Banking Sector, Financial Service and Insurance Sector.. 2) Sydenham College is recognized PhD research Centre in the subject of Business Management and Business Policy and Administration. 3) Faculties participate in various FDP's, refresher course, induction programs, short term course organized by various universities and colleges. 4) Faculties also acts as a resource person in various national and international seminars, Workshops, conferences etc.

D) Evidence of Success: 1) There are 05 faculties who are PhD and M.Phil guides from various universities and students are registered under them. Faculties have also acted as PhD referee for evaluation of PhD thesis. 2) Sydenham College has been recognized as the Faculty Development Centre under the PMMMNMTT, MHRD, New Delhi from August, 2018. The Faculty Development Centre has organized a number of Faculty Induction Programmes and Faculty Development Programme in Banking, Financial Services and Insurance sector. Programmes Organised under PMMMNMTT: SFSC has organised the following training programmes for teachers from 26 states and 4 union territories of the country since its establishment in the year 2018-19.

Programmes	Venue	Duration	Beneficiaries
First Induction Programme	Rajaram College, Kolhapur	3-28 Dec. 2018	48
Second Induction Programme	Government Vidarbha Institute of Science Humanities, Amravati	3-28 Dec. 2018	32
FDP on Capital Market	Sydenham College of Commerce Economics, Mumbai	1-10 Dec. 2018	33
FDP on Insurance Sector	ML Dahanukar College, Vile Parle, Mumbai	8-17 Dec. 2018	33
FDP on Financial Planning	Counseling Kerala Samjam's Model College, Dombivli, Thane	8-17 Dec. 2018	30
FDP on BFSI Sector	Sydenham College of Commerce Economics, Mumbai	15-24 Dec. 2018	21
FDP on Research on BFSI Sector	Sardar Patel University, Vallabh Vidyanagar, Gujarat	17-26 Dec. 2018	32
FDP on Research on BFSI Sector	Rajaram College, Kolhapur	3-12 May, 2019	48
FDP on BFSI Sector	Thakur College, Kandivali, Mumbai	4-13 May, 2019	30
FDP on BFSI Sector	Dnyanprassarak Mandal's College Research Centre, Goa	14-23 May, 2019	33
Research Methodology Workshop			

on BFSI Sector Rajaram College, Kolhapur 20 Feb.- 4 Mar. 2020 55 Research Methodology Workshop on BFSI Sector Government Vidarbha Institute of Science Humanities, Amravati 24 Feb.- 8 Mar. 2020 38 FDP on BFSI Sector - Recent Trends Future Outlook H.R. College of Commerce Economics, Mumbai 15-24 Feb. 2020 24 FDP on Capital Market Mutual Funds Ramanand Arya DAV College, Mumbai 29 Feb.- 9 Mar. 2020 23 FDP on Indian Financial System J.Z. Shah and H.P. Desai Commerce College, Amroli, Surat 7-16 Mar. 2020 43 Research Methodology Workshop on BFSI Sector PES's Arts Commerce College, Phondaghat, Sindhudurg 29 Feb.- 9 Mar. 2020 39 One Week Online FDP on Developing New Generation Teachers Wilson College, Mumbai 18-23 April, 2020 283 One Week Online FDP on Transition Management for Higher Education during Covid-19 Pandemic - A Roadmap, CSIBER, Kolhapur 2-6 May, 2020 273 One Week Online Research Methodology on BFSI Sector SPU, Gujarat, SRTMU, Maharashtra S.K. College, Navi Mumbai 2-6 June, 2020 --- Total Teacher Beneficiaries 1118 Valedictory Function of First FDP on Capital Market organised at Sydenham College under PMMMNMTT, New Delhi (Chief Guest, Dr. Kulkarni, the Hon. Pro-VC, University of Mumbai E) Challenges Encountered: 1) With the Choice based semester pattern curriculum, teachers has to spend more time in teaching and completing the syllabus. Further examination and result work leaves less time for faculties for self-development. 2) Since some of the teaching posts are vacant, the extra burden has to be shouldered by the existing staff, leaving them no time to participate in FDP's and research activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sydenham.ac.in/pdf/best%20practice%202019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

All-Inclusive Development of Students Sydenham College has always been in forefront in fostering comprehensive development of the students in the quest of our mission and vision by focusing not only on academics but also on various facets like cultural, social, emotional and intellectual development of the student. At Sydenham College, students are endowed with proactive teaching learning environment. Students are also encouraged to participate in various extracurricular activities which helps the students to be distinct from their peers from other college. The College has 22 student managed societies viz Public Speaking and Debating Society, Co-operative Store, Performing arts society, Marathi Wangmay Mandal, Hindi Sahitya Mandal, English Literary Club, Alumni Cell etc. Further the college has enriched library with various online journals, magazines, reference books and INFLIBNET software which adds to the knowledge of the students. Sydenham College is always committed in building long term partnership with community by organizing various activities through NSS, WDC, Extension Unit, Girls Forum and Gymkhana. In the year 2019, the BMS department had organized TedX event in which well-known speakers were invited to deliver motivational talks. Listening to speakers helped the student to raise as a leader and develop self confidence in them. Placement cell had organized Career Summit in December 2019, where 14 companies had visited the campus. Various seminars, workshop were conducted on Personality Development, personal Grooming, Soft Skills, How to crack Group Discussion and Personal Interview. Many students from BCom, BBI, BMS were placed in various Indian and Multi-National Companies. In order to promote physical wellbeing of the students, college has well equipped gymnasium which paves the way for healthy lifestyle both among students. Various indoor and outdoor sporting event helps in enhancing the spirit of sportsmanship in students. Participation in various intra and inter-collegiate sports helps in developing a spirit of healthy

competition in the minds of the students. Promoting mental well-being is also the need of hour as students are continuously under mental stress as regards choice of career, competition, peer pressure, behavioural problems and adjusting in the new environment. Faculties of the college plays an important role in providing counselling, mentoring, mind relaxation techniques, meditation etc. This assist the students in emotional release of tension and improve their self-confidence. Various scholarships and prizes at the college level are given to outstanding students who excel in their studies and co-curricular activities. This act as a motivating factor in overall development of the student. College makes every effort to go extra miles in developing added proficiencies like innovativeness, leadership, business minded, collaboration and team work, communication, creative decision making, problem solving etc. Thus Sydenham college advocates educating the whole man by supporting cognitive, emotional and social development of the students through effective teaching learning and by encouraging them to be a part of various societies in the college.

Provide the weblink of the institution

<https://sydenham.ac.in/pdf/Institutional%20Distinctiveness%202019.pdf>

8.Future Plans of Actions for Next Academic Year

Future plans 1) To upgrade the curriculum as per the industry requirements. 2) To introduce certificate program in Taxation, Supply chain Management, HR analytics, Digital Marketing 3) To start bachelor program in financial markets and sports management 4) To Set up mental wellness society for promoting mental wellbeing of students and staff 5) To enrich the library resources by adding more books and e-resources 6) To organize " Innovative BIZ Idea" competition to promote the Start Up culture in student 7) To cover entire college under solar power 8) To organize Faculty Enrichment programs 9) To enhance career and placement of the programs 10) To organize more tree plantation drives